

## Rubric "Technology Impact Checklist"

### Assessment of Lessons and Courses

Pick 2 Y/N

#### How Do You Know When You Have Integrated Technology Well?

**Yes**

**No**

An outside observer sees the technology activity as a seamless part of the lesson.

Y

N

**Comments:**

The reason for using the technology is obvious to you, the students, and others.

Y

N

**Comments:**

The students are focusing on learning, not on the technology.

Y

N

**Comments:**

You can describe how technology is helping a particular student.

Y

N

**Comments:**

You would have difficulty accomplishing lesson objectives if the technology weren't there.

Y

N

**Comments:**

## Rubric "Technology Impact Checklist" (continued...)

You can explain easily and concisely what the technology is supposed to contribute.	Y	N
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**Comments:**

All students are participating with the technology and benefiting from it.	Y	N
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**Comments:**

### How Do You Know When You Have Not Integrated Technology Well?

	Yes	No
You consistently see the technology as more trouble than it is worth.	Y	N

**Comments:**

You have trouble justifying cost and preparation time in terms of benefits to your students.	Y	N
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**Comments:**

## Rubric "Technology Impact Checklist" (continued...)

Students spend more time trying to make the technology work than on learning the topic.      Y      N

**Comments:**

The problem you were trying to address is still there.      Y      N

**Comments:**

Source: Based on concepts in Milone, M. (1998). Technology integration master class. *Technology and Learning*, 19(1), 6-10.

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